

Summer Legal Academy 2016 Student Application Form

(Please write legibly)

Full name: _____

Address: _____

Parent(s) or Guardian(s) name(s): _____ Phone no. _____

Name of school: _____

List one teacher as a reference (required): _____

List a second reference (another teacher or a work supervisor, coach, mentor; **not a family member**):

Do you plan to attend college immediately after your graduation from high school? Yes / No

Have you participated in your school's Mock Trial Program? Yes/No

Have you taken any law-related courses or had other law-related experiences? Yes / No

If so, what? _____

If so, please explain briefly: _____

REMINDER: Have you included with your application your resume, two references, a copy of your high school transcript, and the required essay on what you believe you can contribute to the Summer Legal Academy and what you think you can gain by attending the Academy? You should also discuss your relevant experiences. The essay must be a minimum of one page, a maximum of two pages, typewritten, with one-inch margins, 12-point fonts, and double-spaced.

IMPORTANT: Incomplete application packets will not be considered for admission! All documents must be received for you to be considered for admission in the program.

Parent(s) or Guardian(s) signature(s) (This signature is necessary and will serve to verify their approval of your submission of this application. Please state the relationship to the applicant and the date.)

Signature(s)

Relationship

Date

Summer Legal Academy 2016 Teacher Reference Form

Student's name: _____

Teacher's name: _____ Phone Number: _____

School name: _____

Is the student self-motivated? Yes / No

Does the student follow directions well? Yes / No

Does this student work well with other students? Yes / No

Does this student come to class prepared? Yes / No

Does this student participate actively and appropriately in class? Yes / No

Does this student have demonstrated leadership skills? Yes / No

Briefly explain your answer to the preceding question: _____

Will the student be prepared to succeed in college? Yes / No

Do you believe the student would act and dress appropriately in a professional setting? Yes / No

Please explain: _____

Would you recommend this student for an intensive, two-week, legal-career-directed program with students from other area high schools? Yes / No

Please explain: _____

Signature: _____

Date: _____

Summer Legal Academy 2016 Reference Form

Student's name: _____

Teacher's name: _____ Phone Number: _____

School name: _____

Is the student self-motivated? Yes / No

Does the student follow directions well? Yes / No

Does this student work well with other students? Yes / No

Does this student come to class prepared? Yes / No

Does this student participate actively and appropriately in class? Yes / No

Does this student have demonstrated leadership skills? Yes / No

Briefly explain your answer to the preceding question: _____

Will the student be prepared to succeed in college? Yes / No

Do you believe the student would act and dress appropriately in a professional setting? Yes / No

Please explain: _____

Would you recommend this student for an intensive, two-week, legal-career-directed program with students from other area high schools? Yes / No

Please explain: _____

Signature: _____

Date: _____

Summer Legal Academy 2016 Sample Resume

For your use when creating your own resume for the application.

Sam Student

123 Any Street

Hometown, OH 44106

Sam.Student@email.com

(913) 555-1938

EDUCATION

Completed three years at Hometown High School

Graduation date: June 2017

G.P.A. 3.0

EXPERIENCE

Newspaper Staff Member, Hometown High School

- **August 2014 - present.** Features editor of campus newspaper.
- **August 2013 - June 2014.** Researched information for news articles using library and Web sources. Composed and edited informational articles, columns, editorials, and advertising copy.

Wendy's Restaurant, Cleveland, Ohio

- **January 2015 - present.** Counter server. Provide customer service to Wendy's patrons.

RELEVANT HIGH SCHOOL STUDIES

Technical writing; advanced composition; debate; video production; computer classes providing knowledge of word processing, desktop publishing, and Web software.

HONORS, AWARDS, AND MEMBERSHIPS

- **U.S. Media Association Scholarship recipient**
Scholarship based on academic achievement, community service, and campus participation and leadership in high school communications projects and studies.
- **2015 Best High School Newspaper Design winner**
Central State Regional Communications Contest, sponsored by the Communications Department, State University.
- **Hometown High School Varsity Track Team**
Member, 2014 - present